

6th Conference of the European Association for Behaviour Analysis

Lisbon, Portugal
September 6-9, 2012



e a b a

europaean association for behaviour analysis



Thursday September 6
UNIVERSITY OF LUSÍADA

3.00-9.00 pm	Registration
5.00-6.00 pm	Presidential Address: Erik Arntzen Some Thoughts on Challenges for Behaviour Analysis
6.00-7.00 pm	Invited Address: Paolo Moderato Chair: Lise Roll-Pettersson BEHAVIOUR ANALYSIS OF HUMAN BEHAVIOUR: THE 4 P's ANALYSIS
7.00-7.20 pm	Welcome Address: Dr Pedro Mota Soares (Minister of Social Solidarity and Social Security)
7.30 pm onwards	Welcome Reception – Fado and Wine Tasting

EABA Lisbon Conference Programme – September 6-9 2012

Friday September 7			
CULTURAL CENTRE OF BELEM (CCB)			
9.00-10.20 am	Main Hall/Auditorium: Paper session #1 Autism Intervention Chair: Smita Awasthi	Sala 13: Paper session #2 Discounting, Choice and Superstitious Behaviour Chair: Jeffrey Weatherly	Sala 14: Paper session #3 Assessment Issues Chair: Silvia Perini
10.30-11.50 am	Main Hall/Auditorium: Paper session #4 Autism and Developmental Disabilities Chair: Mecca Chiesa	Sala 13: Paper session #5 Theoretical Issues in Behaviour Analysis Chair: François Tonneau	Sala 14: Symposium #6 Perceived Risk and Consumer Behaviour in Young People Chair: Rosario Ruiz Olivares
12.00-1.00 am	Main Hall/Auditorium Invited Address: Jennifer Austin Chair: Børge Strømngren SCHOOL-BASED FUNCTIONAL ANALYSES WITH TYPICALLY DEVELOPING CHILDREN: CONSIDERATIONS FOR RESEARCH AND PRACTICE		
1.00-2.00 pm	LUNCH BREAK		
2.00-3.20 pm	Main Hall/Auditorium: Paper session #7 Teaching and Research Issues Chair: Julian Leslie	Sala 13: Symposium #8 The Culture and Ethics in Radical Behaviorism: From Fundamentals to the Clinic Chair: Júlio de Rose	Sala 14: Symposium #9 Enhancing and Accelerating the Verbal Behavior Development of Children in Special and Regular Education CABAS/AIL Model Schools Chair: Jessica Singer-Dudek
3.30-4.50 pm	Main Hall/Auditorium: Symposium #10 ABA in Practice: How Do We Define and Measure the Quality of Provision and What Are The Implications? Chair: Louise Denne	Sala 13: Symposium #11 Advances in Relational Frame Theory Research: Clinical and Educational Applications Chair: Richard May	Sala 14: Paper session #12 Contingency, Variability and Emission Chair: Per Holth
5.00-6.00 pm	Main Hall/Auditorium Invited Address: Robert Mellon Chair: Neil Martin TRANSITIONS TO SAFETY IN AVOIDANCE: EXPERIMENTAL FINDINGS AND CLINICAL IMPLICATIONS		
6.00-8.00 pm	Poster and EXPO Session		

EABA Lisbon Conference Programme – September 6-9 2012

Saturday September 8			
CCB			
9.00-10.20 am	Main Hall/Auditorium: Paper session #13 Cross-Cultural and European Issues Chair: Lise Roll-Pettersson	Sala 13: Paper session #14 Applications Across Different Dimensions Chair: Neal Fleisig	Sala 14: Paper session #15 Contextual Control and Compound Consequences Chair: Brian Slattery
10.30-11.50 am	Main Hall/Auditorium: Paper session #16 Teaching and Training Issues Chair: Lars Klintwall	Sala 13: Symposium #17 Evaluating the Use of Headsprout® Reading Programmes With Diverse Learners Chair: Corinna Grindle	Sala 14: Paper session #18 RFT, ACT and FAP Chair: Pie Roch-Norlund
12.00-1.00 pm	Main Hall/Auditorium Invited Address: Gabriela Sigurðardóttir Chair: Erik Arntzen SOME THOUGHTS AND CONCERNS ABOUT THE EDUCATION OF BEHAVIOUR ANALYSTS		
1.00-2.00 pm	LUNCH BREAK		
2.00-3.20 pm	Main Hall/Auditorium: Symposium #19 Intersections Between Joint Attention, Social Referencing, and Perspective Taking Chair: Martha Pelaez	Sala 13: Paper session #20 Basic Research and Clinical/Social Issues Chair: Olivier Lefebvre	Sala 13: Symposium #21 Development and Uptake of Technological Applications in Applied Behaviour Analysis Chair: Javier Virues-Ortega
3.30-4.50 pm	Main Hall/Auditorium: Symposium #22 Equivalence Class Formation in Humans Chair: Erik Arntzen	Sala 13: Paper session #23 Technology and Applications Chair: Christos Nikopoulos	Sala 14: Paper session #24 Fluency Based Instruction Chair: Francesca Cavallini
5.00-6.00 pm	Main Hall/Auditorium Invited Address: Peter Killeen Chair: Ricardo Pellón THE FIVE CAUSES OF ADHD		
8.00 pm onwards	CONFERENCE DINNER (PORTUGÁLIA, BELÉM)		

EABA Lisbon Conference Programme – September 6-9 2012

Sunday September 9			
CCB			
9.00-10.20 am	Main Hall/Auditorium: Paper session #25 Applications Across Settings Chair: Roberto Cattivelli	Sala 13: Symposium #26 Basic Discrimination Learning and Emergence of Equivalence Relations in Language-Developing Individuals Chair: Maria Stella Coutinho de Alcantara Gil	Sala 14: Paper session #27 Philosophy, Diagnostic Systems, OCD and MOs Chair: Martti Tuomisto
10.30-11.30 am	Main Hall/Auditorium Invited Address: Chris Bradshaw Chair: Ricardo Pellón SOME RECENT WORK ON THE BEHAVIOURAL AND NEURAL BASIS OF INTER-TEMPORAL CHOICE		
11.40-1.00 pm	Main Hall/Auditorium: Paper session #28 Applications and Procedures Chair: Anna Budzinska	Sala 13: Symposium #29 Experimental Investigations Regarding Learning by Exclusion Chair: Deisy de Souza	Sala 14: Symposium #30 Acquisition of Arbitrary Conditional Discriminations and Equivalence Class formation Chair: Erik Arntzen
1.00-2.00 pm	Main Hall/Auditorium Invited Address: Bill Heward Chair: Erik Arntzen CLIMATE CHANGE AND THE GLOBAL NEED FOR SUSTAINABLE PRACTICES: OPPORTUNITY, CHALLENGE, AND RESPONSIBILITY FOR BEHAVIOUR ANALYSIS		
CONFERENCE ENDS			

9.00 – 10.20 am

#1 PAPER SESSION: Autism intervention

Main Hall/Auditorium

Chair: Smita Awasthi

The use of Activity Schedules to increase play skills in children with autism spectrum disorders

Iwona Ruta-Sominka, and Anna Budzinska

Stages in evocation of speech using the sign-mand protocol in 4 children with autism spectrum disorder

Smita Awasthi, Kinnari Bhatt, Priyanka Bhabu, and Sonika Nigam

Setting your sights high: Working with parents towards the best outcomes in speech and language using behavior analytic principles

Coleen Sparkman

Pause prompt as a motivational operation and its effects on frequency of verbal comments made by an individual with autism

Reut Peleg and Rita Gonçalves

#2 PAPER SESSION: Discounting, choice and superstitious behaviour

Sala 13

Chair: Jeffrey Weatherly

On the factors that influence rates of discounting

Jeffrey N. Weatherly, Heather K. Terrell, and Adam Derenne

Systematic operant bias observed in human participants during research on choice

Laurilyn Jones and Francis Mechner

Illusion of control: Superstitious behavior and social aspects of acquisition and transmission of behavior

Marcelo Benvenuti, Flávia Duarte, and Saulo Velasco

#3 PAPER SESSION: Assessment issues

Sala 14

Chair: Silvia Perini

The assessment tools in a learning centre: An Italian experience

Silvia Perini, Francesca Cavallini, and Fabiola Casarini

An analysis of impaired intraverbal behavior and intervention for a young child with autism

Jamie Hughes

Number and type of preferred stimuli as a predictor of EIBI outcome

Lars Klintwall, Laura Talme, Camilla Kallenbäck, and Svein Eikeseth

10.30 – 11.50 am

#4 PAPER SESSION: Autism and developmental disabilities

Main Hall/Auditorium

Chair: Mecca Chiesa

Assessing outcomes of Early Intensive Behavioural Intervention for toddlers with autism

Rebecca MacDonald, Diana Parry-Cruwys, Sally Dupere, and William Ahearn

Prevalence of PECS use by non-verbal adults with learning disability/ASD: implications for challenging behaviour

Mecca Chiesa and Jamie Hughes

Results of a survey regarding parents' perspectives regarding the diagnostic process for their child with autism spectrum disorder in Southeast England

Jamie Hughes and Mecca Chiesa

Developmentally disabled persons as parents: Prevalence and the situation of the children

Jens Erik Skar

#5 PAPER SESSION: Theoretical issues in behaviour analysis

Sala 13

Chair: François Tonneau

Radical behaviorism: Making its ontology explicit

Sigrid S. Glenn

Misperceptions of behavior analysis engendered by its own terminology

Nuno Silva

A historical review on the immediate repercussion of "psychology as the behaviorist views it"

Glauber Santos Wisniewski

On the proper use of uniformity arguments

François Tonneau

#6 SYMPOSIUM: Perceived risk and consumer behaviour in young people

Sala 14

Chair: Rosario Ruiz Olivares

Legal Drug Consumption and Risk Perception in University Communities I

Rosario Ruiz Olivares, Valentina Lucena, Antonio Raya, M. José Pino, and Javier Herruzo

Legal Drug Consumption and Risk Perception in University Communities II

Rosario Ruiz-Olivares, Valentina Lucena, Antonio Raya, M. José Pino, and Javier Herruzo

Legal Drug Consumption in Young University and Non University Communities and Associated Risk Perception

Rosario Ruiz-Olivares, Antonio Raya, M. José Pino, and Javier Herruzo

Illegal Drug Consumption in Young University and Non University Communities and Associated Risk Perception

Rosario Ruiz Olivares, Valentina Lucena, Antonio Raya, M. José Pino, and Javier Herruzo

2.00-3.20 pm

#7 PAPER SESSION: Teaching and research issues

Main Hall/Auditorium

Chair: Julian Leslie

Echoes of the European meetings for the experimental analysis of behaviour

Julian C. Leslie

The Atlantis dual degree student exchange programme

Carl Hughes, Monika Suchowierska, and Bill Potter

Changing university contingencies to support undergraduate student success

Douglas Robertson and Martha Pelaez

A very different kind of school: The Paideia personalized education system

Francis Mechner

#8 SYMPOSIUM: The culture and ethics in Radical Behaviorism: From fundamentals to the clinic

Sala 13

Chair: Júlio de Rose

The concept of culture in Skinnerian Radical Behaviorism: Debates and controversies

Camila Muchon de Melo and Júlio de Rose

A science of values

Marina de Castro and Júlio de Rose

The ethics of Radical Behaviorism in clinical behavioral interventions

Juliana Cristina Donadone

#9 SYMPOSIUM: Enhancing and accelerating the verbal behavior development of children in special and regular education

CABAS/AIL model schools

Sala 14

Chair: Jessica Singer-Dudek

Conditioned reinforcement for observing responses and inducing foundational verbal behavior cusps

Jennifer Longano, Susan Buttigieg, JeanneMarie Speckman, R. Douglas Greer, and Helena Han

Learning through observation: Generalized imitation and observational learning

Lin Du, Jessica Singer-Dudek, R. Douglas Greer, Jo Ann Pereira Delgado, and Jalene Moreno

From naming through learning through observation: Protocols and tactics to induce higher-order verbal capabilities

R. Douglas Greer, Jennifer Longano, and Nirvana Pistoljevic

Research on verbal behavior development in the CABAS® Accelerated Independent (AIL) model classrooms

Jo Ann Pereira Delgado, R. Douglas Greer, Derek Shanman, Joanne Hill, and Laura Lyons

3.30-4.50 pm

#10 SYMPOSIUM: ABA in practice: How do we define and measure the quality of provision and what are the implications?

Main Hall/Auditorium

Chair: Louise Denne

Discussant: Ghadeer Barghouthy

The development of a competence framework for professionals working with children with autism: where do we go from here?

Louise Denne

Validating assessment measures of competencies in applied behaviour analysis skills for tutors working with children with autism in a school-based setting

Esther Thomas and Louise Denne

Using applied behaviour analysis as part of a standard education provision

Marguerite Hoerger and Ceridwen Hughes

#11 SYMPOSIUM: Advances in Relational Frame Theory research: Clinical and educational applications

Sala 13

Chair: Richard May

Experimental analysis of arbitrarily applicable spatial relations: A Relational Frame Theory approach

Richard May, Simon Dymond, and Gary Freegard

Constructing and deriving relational sentences of more than and less than

Anita Munnelly and Simon Dymond

Reading as an emergent relational response in normal and autistic children: Combining RFT training and recombinative generalization

Giovambattista Presti, Melissa Scagnelli, Francesco Pozzi, Cristina Copelli, and Paolo Moderato

#12 PAPER SESSION: Contingency, variability and emission

Sala 14

Chair: Per Holth

Lick-food contingencies facilitate the acquisition of schedule-induced drinking in rats

Ricardo Pellón, Beatriz Álvarez, and Javier Íbias

Contingencies of delayed reinforcement

Iver Iversen

Novelty and variability: Genuine operants or chaos?

Per Holth

Revisiting the emitted/elicited distinction

François Tonneau

6.00-8.00 pm

POSTER SESSION

Gallery

1. ***Teaching matching to sample with textual stimuli with the use of stimulus fading***
María Dolores Martínez Marín, and Aikaterini Dounavi
2. ***Teaching intraverbal responses to the questions “In what way are they similar?” and “In what way are they different?”***
María Dolores Martínez Marín, Aikaterini Dounavi, and Helena Sager
3. ***The use of pictorial prompts to teach to a child with autism to answer questions on an auditory text***
María Dolores Martínez Marín, and Aikaterini Dounavi
4. ***Contextual control in the teaching of the left-right from the perspective of the other: A study with an adult with intellectual disability***
Daniel Falla and Francisco J. Alós
5. ***Compound stimuli and emergence of relations in conditional and simple discriminations: a study with children***
Soledad Guerrero-Alonso and Francisco J. Alós
6. ***Does placebo analgesia induced by social observational learning really exist?***
Karolina Swider
7. ***Teaching receptive labeling skills to children with autism spectrum disorder based on stimulus preference and combination of verbal and visual discriminative stimulus***
Louise Daneluzzi and Cherice R. Cardwell
8. ***Do volunteers more willingly share than the rest of the society?***
Natalia Lisińska and Przemysław Bąbel
9. ***Increasing acceptance of a variety of foods using differential reinforcement***
Cherice R. Cardwell, Selim Boulekenafet, and Maud Le Bedel
10. ***Social anxiety and the discounting rate of shared rewards***
Agata Szmigielska
11. ***Setting up treatments with DRO as the main component aiming to remediate motor stereotypy***
Karina Alt, Maily De Wispelaere, Aikaterini Dounavi, and Amilie Agamah
12. ***Functional neuroimaging of the temporal dynamics of human responses to sustained threat and avoidance***
Sandy Magee, Michael W Schlund, Caleb D. Hudgins, and Simon Dymond
13. ***Adaptive aspects of operant behavioral variability on a reinforcement omission procedure***
Karine Marques Caldeira and José Lino Oliveira Bueno
14. ***Whole-school universal and group-based interventions: An observational study of effect on students' interactions during recess***
Børge Strømgren, Kristina Gundersen, Camilla Hexeberg, Ida Martine, and Ida Aasen
15. ***Methodological proposition for accessing emergent behavior in domestic dogs***
Isabela Zaine, Camila Domeniconi, and Julio César de Rose

Friday September 7

- 16. Estimation of large amounts by human participants**
Hugo Reyes and Cristiano dos Santos
- 17. Human group choice in gain-maximization and loss-minimization games**
Sadahiko Nakajima
- 18. The spontaneous interconnection of two repertoires: A replication**
Hernando Neves Filho, Miriam Garcia-Mijares, and Marcus Carvalho Neto
- 19. Shared reading between pairs as a procedure to improve the comprehension reading**
Priscila Benitez, Máyra Laís de Carvalho Gomes, Leticia Barbieri, Isabela Zaine, Ana Rubia Saes, and Camila Domeniconi
- 20. The effect of speed and accuracy conditions on responding in accordance with stimulus equivalence**
Petur I. Petursson and Erik Arntzen
- 21. Cultural practices analysis: A solidarity economy experience**
Henrique, Pompermaier, Bruno, Prezenszky, Guilherme Leugi, and Ana Lucia Cortegoso
- 22. EIBI supervisors' beliefs about effects of intervention**
Lars Klintwall and Sigmund Eldevik
- 23. Expansion of equivalence classes**
Guro Granerud Dunvoll and Erik Arntzen
- 24. Teaching spelling as a route for reading and writing**
Thaize Reis and Deisy de Souza
- 25. Fixed and titrating delayed matching-to-sample procedures in a patient with dementia**
Anette B. Antonsen, Hanna Steinunn Steingrimsdottir, and Erik Arntzen
- 26. Stimulus control establishment in a patient with dementia**
Hanna Steinunn Steingrimsdottir, Hege Lofthus, and Erik Arntzen
- 27. Establishing tacts through observational learning**
Heidi Skorge Olaff and Linda Frøne Bergstrøm
- 28. Effects of the characteristics of a scientific article on reading and writing experimental articles and on the elaboration of research questions**
María Antonia Padilla Vargas and Gonzalo Fernández Sordo
- 29. Discussing comprehensions of subjectivity in radical behaviorism**
Henrique Pompermaier
- 30. Teaching auditory-visual conditional discriminations using French sign language as prompts**
Dorothee Lergès and Cherice R. Cardwell
- 31. Supervisor mentor program: Meeting the demands of a community-based ABA programs**
Anika Costa, Anya Silver, and Mary E McDonald
- 32. Jealousy, self-esteem and verbal behaviour: A case study from the standpoint of therapy by contingences of reinforcement**
Tiago Zortea and Felipe Pimentel

Friday September 7

- 33. Effectiveness of a staff training package for training paraprofessionals in applied behavior analysis for teaching children with autism spectrum disorder.**
Smita Awasthi and Sridhar Aravamudhan
- 34. Motor response interruption and redirection (RIRD) as a strategy for reducing both vocal and motor stereotypy in children with autism**
Julianne Bell, Sohini Basu, Sunetra Dasgulta, Piyali Bhattacharya, and Debarati Chakrabarty
- 35. Modified incidental teaching sessions for increasing mand frequency and quality**
Håvard Dyvesveen, Rita Christensen, and Lars Klintwall
- 36. Decreasing problem behaviors in classrooms**
Ola Stadig and Lars Klintwall
- 37. Managing RFT training with autistic children: The development of an iPad app to enhance efficiency**
Giovambattista Presti, Luciano Baresi, Michele Amori, Francesco Pozzi, Edoardo Vannuttelli, and Melissa Scagnelli
- 38. Effects of speed reading techniques on reading frequency and retention in college students**
Gunn E. H. Lokke, Jon Arne Lokke, and Erik Arntzen
- 39. The use of simple behavioral contract to improve food intake during meal breaks in an eleven year old boy diagnosed with ADHD**
Monica Vandbakk, Linn- Cecilie Burås, Elisabeth Kolstad, and Jonny Finstad
- 40. Using DRO for teaching classroom rules**
Rossana Somalvico and Francesca Nasi
- 41. Dementia and increased manding**
Jon A. Lokke, Jorn A. Vold, Gunn E. H. Lokke, and Erik Arntzen
- 42. The interdependence between the subsystems of behavior analysis – descriptions and consequences**
Jon A. Lokke, Erik Arntzen, and Gunn E. H. Lokke
- 43. Delayed self-reporting of behaviour in children with autism spectrum disorders**
Evgenia Kostaki and Robert Mellon
- 44. Negative reinforcers as safety signals**
Vjollca Malo, Theodora Papanikolaou, and Robert Mellon
- 45. Similarities between radical behaviorism and the theory of human communication: The concepts of behavior and communication**
Lais Correa and Fernando Saraiva
- 46. Safety signals enhance resistance to extinction of negative reinforcement**
Athina Desypri, Theodora Fouki, and Robert Mellon
- 47. Symmetry or asymmetry between gain and loss in probability discounting of food**
Toshihiko Yoshino, Hiroshi Yamashita, and Chifumi Yoshino
- 48. Analyzing quantitatively the transfer of meaning in stimulus equivalence classes established with a procedure encouraging reject control, using a semantic differential.**
João Almeida and Julio de Rose
- 49. Differential reinforcement of visual-motor response form variability in children with autism spectrum disorders**
Ersi Dimitraki and Robert Mellon

Friday September 7

50. ***Using complex behavior contracts and differential reinforcement procedures (DRI and DRO) to increase participation in everyday activities and social interaction***
Jonny Finstad and Monica Vandbakk
51. ***On the track of behavior counseling and supervision. Photo assisted diet counseling for non-ethnic Norwegians***
Kari Høium and Renate Jensen
52. ***Extending the complex behavioral contract by implementing “new” skills in an already established arrangement***
Jonny Finstad, Monica Vandbakk, and Steffen Eliassen
53. ***The sharing game with preschool children: Understanding of task instructions and resources division***
Giovana Escobal, Gabriel Zin, Gabriela Lopes, Alice Frungillo, and Celso Goyos
54. ***Relatedness of stimuli in equivalence classes as a function of amount of training: Possible influence of response topography***
Julio de Rose, Mariéle Diniz Cortez, and Renato Bortoloti
55. ***Home institution for intellectually impaired people and contingency analysis: A single case study***
Iasmin Zanchi Boueri, Andréia Schmidt, and Maria Amélia Almeida
56. ***Experimental analysis of consequence types for responding in an individualized reading teaching program***
Dhayana Inthamoussu Veiga and Deisy das Graças de Souza
57. ***Abstraction of complex textual units after multiple exemplar training***
Viviane Verdu Rico and Julio C. de Rose
58. ***Equivalence class formation by infants in two and three-choice procedures***
Christiana Gonçalves Meira de Almeida, Naiara Minto de Sousa, and Maria Stella Coutinho de Alcantara Gil
59. ***Competing response training as an intervention for screaming behaviour***
Rita Gonçalves and Reut Peleg
60. ***Teaching complex verbal responses and the use of autoclitics***
María Dolores Martínez Marín, Aikaterini Dounavi, and Helena Sager
61. ***The use of visual prompts in teaching intraverbals related to family relationships***
María Dolores Martínez Marín and Aikaterini Dounavi
62. ***Sexual reinforcement magnitude in male Japanese quail (Coturnix Japonica)***
Miguel Puentes, Jonathan Buriticá, Bibiana Montoya, and Germán Gutiérrez
63. ***Reflexivity and symmetry without naming in two-year-old children***
Lorena García Asenjo and Luis Antonio Pérez González
64. ***Using group contingencies to increase school and project attendance among young offenders in an Irish inner-city youth diversion project***
Karen Costello and Sinéad Smyth
65. ***European Journal of Behavior Analysis 2000–2012***
Christoffer Eilifsen and Erik Arntzen
66. ***Is the TEACCH program for autism effective? A meta-analysis of intervention studies and a comparison with ABA outcome research***
Flavia Julio, Javier Virus-Ortega, Gabriel Schnerch, and Roberto Pastor-Barriuso

Friday September 7

EXPO SESSION

Gallery

1. ***Behavior Analysis Online - University of North Texas***
Sigrid Glenn, Susan Miller, Laura Davis, and Laura Ramsey
2. ***MSc in ASD at Queen's University Belfast***
Karola Dillenburger
3. ***BanyanCenter - Promoting Development and Quality of Life using Applied Behavior Analysis***
Peter Karlsson, Håkan Al Fakir, Marie Grafström, Camilla Kallenbäck, Tania Sjöstedt, and Anna Lindbäck
4. ***The Experimental Analysis of Behaviour Group (EABG) - UK and Europe***
Carl Hughes, Michael Beverley, and Emily Tyler
5. ***Masters Programme in Applied Behaviour Analysis at the Bangor University, Wales UK***
Carl Hughes, Sandy Toogood, Marguerite L. Hoerger, Richard Hastings, Steve Noone, and Corinna Grindle
6. ***NAFO – The Norwegian Association for Behaviour Analysis***
Terje Gundhus, Jon Lokke, and Erik Arntzen
7. ***Masters in Learning in Complex Systems and PhD in Behavior Analysis***
Ingunn Sandaker
8. ***Masters in Behaviour Analysis and Therapy at the University of Glamorgan***
Jennifer L. Austin, Aimee Giles, and Richard May

9.00-10.20 am

#13 PAPER SESSION: Cross-cultural and European issues

Main Hall/Auditorium

Chair: Lise-Roll Pettersson

Intercultural considerations and blended learning: Applied behaviour analysis and higher education

Lise Roll-Pettersson, Shahla ala i-Rosales, and Kari Hoiium

Spreading the science of behavior in Europe: Applying teaching as behavior analysis in order to advance student and teacher learning in bosnia and herzegovina

Nirvana Pistoljevic

MIPIA: Early intensive intervention for autistic children - the Italian way

Paolo Moderato, Giovanbattista Presti, Francesca Pergolizzi, Cristina Copelli, and Lorenzo Todone

#14 PAPER SESSION: Applications across different dimensions

Sala 13

Chair: Neal Fleisig

Crisis management in human services: The application of established ABA principles and treatment conventions to a new domain

Neal Fleisig, Merrill Winston, and Laraine Winston

Doing green: Behaviour change in sustainability in a large undergraduate class

Carl Hughes, Corinna Grindle, Emily Tyler, Gemma Maria Griffith, and Rachael Lofthouse

#15 PAPER SESSION: Contextual control and compound consequences

Sala 14

Chair: Brian Slattery

The establishment of contextual control with compound abstract stimuli using a Go/No-Go procedure

Rafael Diego Modenesi and Paula Debert

Toward a model of Hierarchical Classification (HC): Comparing the effectiveness of contextually controlled bifurcated equivalence classes with the arbitrarily applicable relations of 'contains' and 'member of' as two potential methods to demonstrate HC and its properties

Brian Slattery and Ian Stewart

Using compound consequences to establish visual and auditory-visual emergent relations in individuals with autism

André Varella and Deisy de Souza

10.30-11.50 am

#16 PAPER SESSION: Teaching and training issues

Main Hall/Auditorium

Chair: Lars Klintwall

Training behavioural teaching skills via www

Oliver C. Mudford, Toni Anne Sy, and William J. Higgins

Science in the treatment of autism: Recent advances in the development of a multilingual, multicultural, multimedia training pack for parents and professionals (STAMPPPII)

Karola Dillenburger, Mickey Keenan, Stephen Gallagher, Paolo Moderato, Jacqueline Schenk, Lise Roll-Pettersson, Neil Martin, Nichola Booth, and Sigridur Loa Jonsdottir

Training individuals to use discrete-trial training

Aimee Giles, Keegan Kowcheck, Claire St. Peter, and Sacha Pence

Treating children like dogs: Teachers' opinions regarding the ethics of EIBI

Lars Klintwall, Johanna Westrin, Laura Talme, Hanns Rüdiger Röttgers, and Svein Eikeseth

#17 SYMPOSIUM: Evaluating the use of Headsprout® reading programmes with diverse learners

Sala 13

Chair: Corinna Grindle

Teaching children with autism to read using Headsprout® early reading: Implementation in a special school setting

Corinna Grindle, Carl Hughes, Maria Saville, Mark Chandler, and Rebecca Youngs

Teaching children with autism to comprehend text using Headsprout® reading comprehension

Corinna Grindle, Carl Hughes, Maria Saville, and Olivia Kurzeja

Using Headsprout® Early Reading with children with mild to moderate Intellectual and developmental disabilities

Emily Tyler, Bethan Mair Williams, Carl Hughes, Michael Beverley, and Richard Hastings

Using Headsprout® Early Reading with children in a mainstream context

Emily Tyler, Carl Hughes, Michael Beverley, and Richard Hastings

#18 PAPER SESSION: RFT, ACT and FAP

Sala 14

Chair: Pie Roch-Norlund

Educational perspective and third generation intervention (FAP and ACT) for adolescents that need social improvements

Roberto Cattivelli, Chiara Prampolini, Alessandro Musetti, and Roberto Cavagnola

Promoting deictic relational responding in adult with intellectual disability for health care setting

Roberto Cattivelli, Nicola Maffini, Francesco Fioriti, Roberto Cavagnola, and Serafino Corti

Toward development of a flexible decision making protocol to implement behavioral tactics based on directly observed data

Roberto Cattivelli, Serafino Corti, Alessandro Musetti, Roberto Cavagnola, and Nicola Maffini

A pilot study of ACT interventions for parents of children receiving early intensive behavior interventions for autism

Pie Roch-Norlund and Laura Talme

2.00-3.20 pm

#19 SYMPOSIUM: Intersections between joint attention, social referencing, and perspective taking

Main Hall/Auditorium

Chair: Martha Pelaez

Discussant: Linda Hayes

Natural sources of reinforcement of joint attention performances

Per Holth

The operant nature of social referencing

Martha Pelaez

Perspective taking and relational responding

Ian Stewart

#20 PAPER SESSION: Basic research and clinical/social issues

Sala 13

Chair: Olivier Lefebvre

Response control in the "cue-induced" model of drug relapse

Miriam Garcia-Mijares, Fernanda Libardi Galesi, and Maria Teresa Araujo Silva

Behaviour pharmacology of extinction and re-extinction of operant behaviour in mice

Julian C. Leslie and Kelly Norwood

Visual discrimination by dogs: Exploring behavioural responses to self-reflection in the mirror

Isabela Zaine and Camila Domeniconi

Discrimination training of subliminal stimuli and emotional disruption

Olivier Lefebvre and Molet mikaël

#21 SYMPOSIUM: Development and uptake of technological applications in applied behaviour analysis

Sala 14

Chair: Javier Virues-Ortega

A comparison of two computer-based descriptive functional assessments of observational data

Neil Martin

An iPhone®/iPad® application for the assessment of preference in individuals with developmental and intellectual disabilities

Flávia Julio, Kirsten Pritchard, May Lee, Robin Grant, Sebastian North, Bev Temple, and Javier Virués-Ortega

Establishing steadiness in children with ASD in the MRI clinic

Javier Virués-Ortega, Kylee Hurl, Toby L. Martin, and Flavia Julio

3.30-4.50 pm

#22 SYMPOSIUM: Equivalence class formation in humans

Main Hall/Auditorium

Chair: Erik Arntzen

Variables influencing the formation of equivalence classes

Torunn Lian and Erik Arntzen

Effects of serialized and concurrent training in matching-to-sample procedures

Christoffer Eilifsen and Erik Arntzen

Reaction time and distracters in delayed matching-to-sample procedures

Aleksander Vie and Erik Arntzen

The use of conditional discrimination procedures with dementia patients

Hanna Steingrimsdottir and Erik Arntzen

#23 PAPER SESSION: Technology and applications

Sala 13

Chair: Christos Nikopoulos

Acquisition and generalisation of visual schedules presented on an iPhone

David Goff and Kristen A Maglieri

Teaching children with autism spectrum disorder to read using HeadSprout® Early Reading programme

Andrew Swartfigure and Carl Hughes

Comparing prompt delivery methods in the treatment of children with autism: Visual supports in context

Christos K. Nikopoulos and Evangelos Manolitsis

Can we change eating patterns in our children? Direct and indirect effects of the Food Dudes programme

Giovambattista Presti, Silvia Cau, Alessandro Leone, Pauline Horne, Fergus Lowe, and Ella Pagliarini

#24 PAPER SESSION: Fluency-based instruction

Sala 14

Chair: Francesca Cavallini

Fluency based instruction and discrete trial instruction: Efficacy and efficiency

Federica Berardo, Valentina Tirelli, Chiara Diaferia, Iris Pellizzoni, Francesca Cavallini, and Guendalina Rulli

Syllables or worlds?

Francesca Cavallini, Federica Berardo, and Sara Andolfi

Derived relational responding for reading: Expanding reading function with MET and fluency based instruction

Roberto Cattivelli, Chiara Prampolini, and Francesco Fioriti

9.00-10.20 am

#25 PAPER SESSION: Applications across settings

Main Hall/Auditorium

Chair: Roberto Cattivelli

Developing ABA international services: Educational institutes for various populations diagnosed with autism spectrum disorder and the application of ABA technology in the treatment of other disorders

Nicole J. Tisdale

OBM in a residential service for an intellectual disabled adult: Introducing supervision and data-based decision to improve educational goals

Roberto Cattivelli, Serafino Corti, Francesco Fioriti, and Patrizia Mizzi

The use of CABAS® components in home and school supported ABA programmes in the UK

Kevin Conallen and Kavinda Seneviratna

Enhancing behavior analyst / parent collaboration in home and community settings

Suzanne Letso

#26 SYMPOSIUM: Basic discrimination learning and emergence of equivalence relations in language-developing individuals

Sala 13

Chair: Maria Stella Coutinho de Alcantara Gil

Simple discrimination and reversal discrimination learning by infants up to 23-months-old

Naiara Minto de Sousa and Maria Stella Coutinho de Alcantara Gil

Equivalence relations in infants

Christiana Gonçalves Meira de Almeida and Maria Stella Coutinho de Alcantara Gil

Lip reading clues for auditory-visual discrimination learning and emergence of equivalence relations by infant users of cochlear implant

Anna Christina Porto Maia Passarelli and Thais Porlan de Oliveira

#27 PAPER SESSION: Philosophy, diagnostic systems, OCD and MOs

Sala 14

Chair: Martti Tuomisto

From S-R to SD-R-SR: The construction of the philosophy of behavior

Fernando Saraiva and Laís Corrêa

Behaviour analysis and diagnostic systems of behavioural problems

Martti T. Tuomisto and Lauri Parkkinen

Rule-governed behavior and instructional control in obsessive compulsive disorder

Athanasios Hassoulas, Marili Georgilaki, Robert Mellon, and Phil Reed

On motivating operations at the point of an online purchase setting

Asle Fagerstrøm and Erik Arntzen

12.00-1.20 pm

#28 PAPER SESSION: Applications and procedures

Main Hall/Auditorium

Chair: Anna Budzinska

The use of applied behaviour analysis techniques in reducing repetitive stereotyped behaviours in children with autism spectrum disorders

Anna Budzinska

Different procedures in the treatment of eating disorders in children and youngsters with developmental disabilities

Linda Teikari

Taking the pain out of dental visits for children and young people with autism using ABA

Emma Douglas

A bedtime resistance procedure: The bedtime pass with a 9 year old girl - a systematic replication

Valentina, Tirelli, Francesca Cavallini, Chiara Cesura, and Sara Andolfi

#29 SYMPOSIUM: Experimental investigations regarding learning by exclusion

Sala 13

Chair: Deisy de Souza

Learning by exclusion of name-object relation in different age groups of children

Andréia Schmidt, Mariana Franco, Lucas Lotério, and Geovana Gomes

Learning by exclusion of nominal and qualifying relations in children between 26 and 29 months

Thaís Ribeiro, Tamiris Gallano, and Deisy de Souza

Teaching auditory-visual conditional discriminations and assessment of responding by exclusion in infants

Lucas Garcia

Learning by exclusion in children with autism spectrum disorder

Luiza Costa and Camila Domeniconi

#30 SYMPOSIUM: Acquisition of arbitrary conditional discriminations and equivalence class formation

Sala 14

Chair: Erik Arntzen

Equivalence class formation in children as a function of stimulus control relations in baseline conditional discriminations

Ana Karina Leme Arantes and Julio de Rose

Role of meaningful and meaningless stimuli in stimulus equivalence formation

Erik Arntzen, Richard Hartley, and Hanna Steinunn Steingrimsdottir

Stimulus equivalence, semanticity, and the evolution of language

David Dickins and Tom Dickins

EABA Lisbon Conference Programme – September 6-9 2012

General Information

REGISTRATION AND OPENING EVENTS: Thursday September 6

Registration and the opening events (presidential address, opening invited address, speech by the Portuguese minister of social security, music and wine tasting) will take place in a different venue from the rest of the conference.

It will take place at Lusíada University.

Address:

*Lusíada University
Rua da Junqueira 188
Lisbon*

Registration will start from 3.00 pm.

MAIN CONFERENCE EVENTS: Friday September 7 – Sunday September 9

The main conference events – invited addresses, symposia, paper sessions, posters and the EXPO session) will take place at the Cultural Centre of Belém (CCB), located between Jerónimos monastery and Belém Tower.

Address:

*Cultural Centre of Belém
Praça do Império
Lisbon*

BEHAVIOR ANALYST CERTIFICATION BOARD® (BACB®) CONTINUING EDUCATION UNITS (CEUs)

BACB CEUs are available for attendance at any of the invited addresses, symposia and paper sessions. Delegates will need to be signed in and out of these sessions, and there will be individuals available to facilitate this.

One (1) type 2 CEU is available for attendance at the invited addresses.

One and a half (1.5) CEUs are available for attendance at any symposia or paper session.

CEUs will be charged at a rate of €5 (Euros) per CEU and delegates will subsequently be sent a certificate of confirmation from EABA.